Southern Illinois Drug Awareness Conference Back Bigger Better

## Exploring SUPS: Analyzing Johnson County Data

## Morgan Nickles

March 14<sup>th</sup>, 2024

## Reminder:

Please scan the QR code located on the green flyer to clock in your time!



This presentation has three parts:

First, we're going to break the ice.

Then, we're going to peel back the layers.

Back Bigger Better And finally, engage in an activity - by choice.

## Introduction

- Morgan Nickles, Programs Coordinator
- Programs related to youth development, substance use prevention, violence prevention, crisis intervention, and DEI (diversity, equity, and inclusion) related work
  - Service Area Includes:
    - Alexander
    - Hardin
    - Johnson
    - Massac
    - Pope
    - Pulaski
    - Union
  - Contact Information:
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    - 618.658.3079 (Office)



Breaking the Ice

# What brings you to this space?



## Peeling back the layers





## Arrowleaf

Arrowleaf is a nonprofit human services organization that works to build wellbeing for Southern Illinoisans throughout their lives so they can weather life's storms, reach their full potential, and help our communities thrive. Our work is focused on three areas essential to well-being and strong communities: Behavioral Health, Developmental Services, and Community Collaboration.



Through more than 25 programs across these three areas, we are able to support Southern Illinoisans through a wide variety of challenges that can come up at different points in life, such as struggles with depression and anxiety, substance use, parenting, care-giving, education, employment, economic stability, navigating the demands of daily life with a disability, and maintaining independence in older age.

## **Community Collaboration**

Arrowleaf's Community Collaboration area of focus includes a wide range of resources and opportunities that connect people with other resources in our communities, strengthen our services in our other areas of focus, and make Southern Illinois more vibrant for all of us.

For example, we provide comfortable apartments to older adults in our community, help coordinate primary care providers for people in our region, provide training to healthcare providers on specialty topics, and support schools in their work with students who can benefit from additional emotional and academic support, and advocate our communities on a local and state level.



#### Youth Advisory Committee (YAC)

- To strengthen youth participation in the development and implementation of community-based substance use prevention services. Youth Advisory Committees provide young people with opportunities to take on leadership roles and responsibility for creating positive change.
  - YAC assists with the communication campaign, National Prevention Week activities, and other prevention efforts in the community (ie. distributing DTB flyers throughout the community).
  - Currently, we have an active YAC in Union County



#### **Communication Campaign**

- To promote healthy behaviors and work to change community norms
  - For SUPS, we must implement and maintain two communication campaigns. Both campaigns are implemented in Union County.
  - Campaigns include anti-vaping and underage drinking

#### National Prevention Week (NPW)

- A public education platform showcasing the work of communities and organizations across the country that are preventing substance use and misuse and promoting positive mental health. NPW is hosted during the second week of May to celebrate and promote year-round prevention initiatives.
  - Union County YAC members develop activities
  - NPW activities in our other counties are planned by the SUPS team with feedback from the school administration, community, and youth along with observations. For instance, for Johnson County high school students, we have teamed up with U of I Extension to organize an interactive event where students will gain firsthand experience and understanding the impairment of substances (ie, alcohol, marijuana use, and vaping).



#### Drug Take Back (DTB)

- To provide a safe, convenient, and responsible means of disposing of prescription medications, while also educating the public about the potential for abuse for medications.
  - Occurs twice annually (October and April)
  - Currently, we are finalizing plans for the DTB event in April

#### Resource Guide



Resource is updated annually. The guide identifies substance use disorder treatment and human service organizations (mental health counseling, sexual assault prevention, shelters, etc) across the southern seven counties in Illinois

#### Illinois Youth Service (IYS)

- This a self-report survey administered in school settings and designed to gather information about a variety of health and social indicators including substance use patterns and attitudes of Illinois youth.
  - 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students participate in the survey
  - The survey is administered every two years (even-numbers 2018, 2022, 2024, and so forth)
  - All of Johnson County schools are registered for this year!

#### My Generation Rx

- Educates students on the importance of using medications safely, teach drug refusal skills along with the ability to cope with high demands of life.
  - Our team is making this an annual offering for all 9<sup>th</sup> grade students across the southern seven counties (excluding those who are engaged in our youth prevention education curriculum).



#### Youth Prevention Education (YPE)

- YPE is provided using an evidence-based substance use prevention intervention curriculum designed to mitigate the risk factors linked to problem behaviors and build protection within the child to resist problem behaviors.
  - Too Good for Drugs The Mendez Foundation
  - The lessons and activities help to increase communication skills, better decision making, goal setting, forming healthy relationships, peer pressure refusal strategies along with learning how alcohol and other substances can affect their bodies, brains, and future plans.
  - This is offered throughout the seven counties for students in 4<sup>th</sup> grade high school | 10 lessons – core and booster



Substance use and its effect on the body are introduced with developmentally appropriate. For instance, in the youngest grades, the lessons develop an understanding of what is healthy to put in the body and what is not. This foundation prepares students for discussions about tobacco, alcohol and other drug use in later elementary years.

### Here's the thing...

Our agency extends services throughout the southern seven counties of Illinois, which is the target service area for SUPS. Over the years, I've come to understand that to ensure the success of our program in these specific service areas, strategic implementation of our core services is essential. While each county we serve exhibits its own distinct characteristics, there are also commonalities that bind them together. By understanding these characteristics, we can tailor our services to meet the specific needs of each community effectively.



## The Johnson County plan

Our ultimate goal is to synchronize all Johnson County schools to ensure that no child is left behind. With this in mind, our team has been diligently working on a plan. This plan was put into effect this academic school year.

Fall term – 4<sup>th</sup> (core); 7<sup>th</sup> grade (booster); and high school (core)

Spring term - 6<sup>th</sup> grade (core) and high school (core)



By implementing this arrangement for all schools, we aim to establish a foundation of consistency in YPE delivery. This consistency will not only contribute to the program's effectiveness but also reduce the risk of YPE burnout among students. Because YPE burnout is a real thing!

## Johnson County Fall Data

These outcomes represent the number of students who attended at least 80% of the lessons and completed both pre- and post-assessments.

#### 4<sup>th</sup> grade

Schools: VGS (2 classes), Buncombe/Cypress (2 classes), Goreville Elementary School (2 classes)

- 91 students
- Overall 17% increase



#### 8<sup>th</sup> grade

Schools: VGS (2 classes), NSH, Goreville Jr/Sr High School (2 classes)

- 96 students
- Overall 3% increase

## Johnson County Data

These outcomes represent the number of students who attended at least 80% of the lessons and completed both pre- and post-assessments.

#### High School

Schools: VHS (2 classes), Goreville High School (2 classes)

- 68 students
- Overall 12% increase

4<sup>th</sup> grade and high school have the largest jump!



4 out 5 schools participated 8<sup>th</sup> grade: 52 10<sup>th</sup> grade: 84 12<sup>th</sup> grade: 73

		0 occasions	1-2 occasions	3-5 occasions	6-9 occasions	10-19 occasions	20 or more occasions	Total
8th	Used marijuana and alcohol at the same time	96%	2%	2%	0%	0%	0%	100%
oui	Used alcohol and energy drinks at the same time	98%	2%	0%	0%	0%	0%	100%
10th	Used marijuana and alcohol at the same time	93%	2%	1%	0%	1%	2%	100%
Toth	Used alcohol and energy drinks at the same time	92%	4%	0%	1%	0%	4%	100%
10th	Used marijuana and alcohol at the same time	85%	4%	5%	4%	1%	0%	100%
12th	Used alcohol and energy drinks at the same time	88%	11%	0%	1%	0%	0%	100%



#### E-CIGARETTES OR VAPING PRODUCTS: During the past 30 days, how frequently have you:

		Never	Once or twice	Once or twice per week	About once a day	More than once a day	Total
8th	Used e-cigarettes or other vaping products	96%	2%	0%	2%	0%	100%
10th	Used e-cigarettes or other vaping products	87%	4%	4%	0%	6%	100%
12th	Used e-cigarettes or other vaping products	79%	7%	1%	1%	11%	100%

#### E-CIGARETTES OR VAPING PRODUCTS: In the past year, on how many occasions (if any) have you:



		0 occasions	1-2 occasions	3-5 occasions	6-9 occasions	10-19 occasions	20 or more occasions	Total
8th	Used e-cigarettes or other vaping products	94%	4%	0%	0%	0%	2%	100%
10th	Used e-cigarettes or other vaping products	87%	2%	4%	2%	0%	5%	100%
12th	Used e-cigarettes or other vaping products	79%	1%	6%	3%	0%	11%	100%

ALCOHOL CONSEQUENCES: During the past 12 months, how often have you experienced the following while or after drinking alcohol:

		Never	1-2 times	3-5 times	6+ times	Total
	Performed poorly on a test or important project	95%	3%	3%	0%	100%
	Been in trouble with the police	100%	0%	0%	0%	100%
	Damaged property	100%	0%	0%	0%	100%
10th	Got into an argument or fight	96%	3%	0%	1%	100%
Touri	Been hurt or injured	97%	1%	0%	1%	100%
	Been a victim of a violent crime	100%	0%	0%	0%	100%
	Been treated in a hospital Emergency Department	99%	0%	1%	0%	100%
	A friend said they were worried about your alcohol use	97%	1%	0%	1%	100%
	Performed poorly on a test or important project	96%	3%	1%	0%	100%
	Been in trouble with the police	97%	3%	0%	0%	100%
	Damaged property	100%	0%	0%	0%	100%
12th	Got into an argument or fight	91%	7%	0%	1%	100%
1201	Been hurt or injured	96%	4%	0%	0%	100%
	Been a victim of a violent crime	100%	0%	0%	0%	100%
	Been treated in a hospital Emergency Department	99%	1%	0%	0%	100%
	A friend said they were worried about your alcohol use	99%	0%	0%	1%	100%



#### WORRY ABOUT FRIEND: During the past 12 months:

	10th	12th
Did you worry about any of your friends' substance use (Only include concerns about alcohol and other drugs. Do not include tobacco, e-cigarettes, or other vaping products.)	19%	23%

#### A little Not Very Wrong bit wrong Total wrong wrong at all Drink beer, wine or hard liquor (e.g., vodka, whiskey or gin) 81% 13% 6% 0% 100% regularly 2% 100% Smoke cigarettes 88% 8% 2% 8th 2% Use e-cigarettes or other vaping products 12% 6% 81% 100% 87% 10% 2% 2% 100% Use marijuana Use prescription drugs not prescribed to them 88% 12% 0% 0% 100% Drink beer, wine or hard liquor (e.g., vodka, whiskey or gin) 52% 24% 20% 4% 100% regularly Smoke cigarettes 64% 20% 12% 4% 100% 10th Use e-cigarettes or other vaping products 59% 22% 11% 8% 100% 56% 23% 11% 10% 100% Use marijuana Use prescription drugs not prescribed to them 27% 70% 2% 0% 100% Drink beer, wine or hard liquor (e.g., vodka, whiskey or gin) 42% 32% 19% 7% 100% regularly 4% 100% Smoke cigarettes 52% 31% 13% 12th Use e-cigarettes or other vaping products 42% 32% 17% 10% 100% 42% 26% 18% 100% 14% Use marijuana 67% 26% 6% 1% 100% Use prescription drugs not prescribed to them





#### PERCEIVED PEER DISAPPROVAL OF USE: How wrong do your friends feel it would be for you to:

		Very wrong	Wrong	A little bit wrong	Not wrong at all	Total
	Have one or two drinks of an alcoholic beverage nearly every day	77%	19%	4%	0%	100%
	Smoke tobacco	79%	21%	0%	0%	100%
8th	Use e-cigarettes or other vaping products	71%	25%	4%	0%	100%
	Use marijuana	73%	23%	2%	2%	100%
	Use prescription drugs not prescribed to you	87%	12%	2%	0%	100%
	Have one or two drinks of an alcoholic beverage nearly every day	56%	15%	17%	12%	100%
	Smoke tobacco	64%	17%	10%	10%	100%
10th	Use e-cigarettes or other vaping products	57%	19%	8%	15%	100%
	Use marijuana	60%	18%	8%	13%	100%
	Use prescription drugs not prescribed to you	71%	18%	6%	5%	100%
	Have one or two drinks of an alcoholic beverage nearly every day	44%	32%	17%	7%	100%
	Smoke tobacco	46%	28%	19%	7%	100%
12th	Use e-cigarettes or other vaping products	39%	24%	24%	14%	100%
	Use marijuana	39%	25%	21%	15%	100%
	Use prescription drugs not prescribed to you	63%	23%	8%	6%	100%



PERCEIVED PARENT DISAPPROVAL OF USE: How wrong do your parents feel it would be for you to:

		Very wrong	Wrong	A little bit wrong	Not wrong at all	Total
	Drink beer, wine, or hard liquor (e.g., vodka, whiskey, or gin) regularly (at least once or twice a month)	88%	10%	2%	0%	100%
	Have one or two drinks of an alcoholic beverage nearly every day	96%	4%	0%	0%	100%
8th	Smoke tobacco	98%	2%	0%	0%	100%
	Use e-cigarettes or other vaping products	96%	4%	0%	0%	100%
	Use marijuana	94%	6%	0%	0%	100%
	Use prescription drugs not prescribed to you	98%	2%	0%	0%	100%
	Drink beer, wine, or hard liquor (e.g., vodka, whiskey, or gin) regularly (at least once or twice a month)	74%	17%	10%	0%	100%
	Have one or two drinks of an alcoholic beverage nearly every day	80%	14%	6%	0%	100%
10th	Smoke tobacco	82%	12%	5%	1%	100%
	Use e-cigarettes or other vaping products	80%	14%	4%	2%	100%
	Use marijuana	77%	14%	5%	4%	100%
	Use prescription drugs not prescribed to you	87%	11%	2%	0%	100%
	Drink beer, wine, or hard liquor (e.g., vodka, whiskey, or gin) regularly (at least once or twice a month)	62%	19%	12%	6%	100%
	Have one or two drinks of an alcoholic beverage nearly every day	74%	22%	1%	3%	100%
12th	Smoke tobacco	68%	28%	1%	3%	100%
	Use e-cigarettes or other vaping products	68%	25%	4%	3%	100%
	Use marijuana	67%	24%	6%	4%	100%
	Use prescription drugs not prescribed to you	79%	18%	0%	3%	100%



**PERCEIVED ACCESS:** If you wanted to get the following, how easy would it be for you to get some:

		Very hard	Sort of hard	Sort of easy	Very easy	Total
	Beer, wine, or hard liquor (e.g., vodka, whiskey, or gin)	52%	37%	10%	2%	100%
	Cigarettes	74%	14%	10%	2%	100%
0.45	E-cigarettes or other vaping products	68%	24%	6%	2%	100%
8th	Marijuana	82%	12%	4%	2%	100%
	Prescription drugs not prescribed to you	70%	24%	4%	2%	100%
	Opioid medications from your home	82%	14%	4%	0%	100%
	Beer, wine, or hard liquor (e.g., vodka, whiskey, or gin)	45%	29%	18%	8%	100%
	Cigarettes	54%	22%	14%	10%	100%
10th	E-cigarettes or other vaping products	46%	20%	12%	22%	100%
Toth	Marijuana	62%	16%	11%	11%	100%
	Prescription drugs not prescribed to you	66%	21%	11%	2%	100%
	Opioid medications from your home	83%	11%	5%	1%	100%
	Beer, wine, or hard liquor (e.g., vodka, whiskey, or gin)	40%	24%	24%	12%	100%
	Cigarettes	46%	31%	14%	10%	100%
101	E-cigarettes or other vaping products	37%	28%	15%	19%	100%
12th	Marijuana	47%	19%	17%	17%	100%
	Prescription drugs not prescribed to you	58%	24%	12%	6%	100%
	Opioid medications from your home	78%	12%	3%	7%	100%



## Crime Scene Investigators



You are a detective working on a special operations team called the Drug Identification Unit. You have been trained to recognize impairment in people under the influence of drugs and to identify the specific drug causing the impairment.



Your task is to identify the drug of abuse in an investigation using its case file and the evidence the file contains.

Page 22 – two reference charts: street drugs and prescription/over-thecounter drugs



As you receive each piece of evidence, review the effects observed by the witnesses or officers at the scene. Use the tables on page 22 to identify the drugs that cause those effects and eliminate the ones that don't.



### Let's test it out

## If there is evidence of confusion, which drugs cause confusion?



0r...

## If there is evidence of vomiting, which drugs cause vomiting?



As you review the various pieces of evidence and draw your conclusions, record your answers on Drug Identification Report (page 23). Repeat this process with each new piece of evidence until you have identified the drug in question.



## Case File #01

- Incident Report (filed by the officer on the scene)
  - Two Witnesses Statements
- Photographs from the crime scene
- Drug Chemistry Report the final document to confirm your conclusion





Case #	Date, Time Assigned	Date, Time Occurred	Locations of Occurrence City		
01	1/18/15, 2:45 a.m.	Same	123 N. Franklin Street Home		wn
Incident:		Suspects	Codes: AP = Arrested Pers		
Disorder	ly Conduct	Yes 🗹 No	RP = Reporting Per I = Injury		Fatal
		Accident Inform	nation		
Injuries	Occurred: Yes 🗌 No		Fatality Occurred: Yes	No	1
Victim(s)	) transported to:		Ву:		
Citation	s(s) issued during incid	ent investigation: Yes			
Citation	s(s) issued for: Disorder	ly Conduct; Drug Possessio	n		
Code	Last	First	Middle	Sex	Age
AP	Tucks	Jacob	Allen	Μ	20
AP	Finder	Alice	Sarah	F	22
AP	Adams	Oliver	Mark M		18
	1				

#### Synopsis:

On January 18, 2015, I was dispatched to 123 N. Franklin Street to respond to a complaint of a large crowd and loud music coming from an abandoned warehouse at this address. When I arrived at the scene, I suspected most of the people were under the influence of drugs. They were sweating and appeared to have high energy levels. I arrested two suspects for disorderly conduct. One additional suspect was arrested for drug possession.



Reporting Officer: Brown 214

Supervisor: TWJ



#### Police Department Witness Statement Form

Case #01	Date/Time Occurred: 1/18/15,	2:45 a.m. Date/Time of Statement: 1/18/15, 3:30 a.m.
Incident Location:	123 N. Franklin Street	Statement given to: (Officer)_Brown 214
Witness Name	]ackson Smith	
I woke up to pois		Statement ed outside, I saw several people walking from
		from my water hose. I heard some of them
	they were thirsty because their i	
	,	rmation
		r affirm that the facts contained herein are true
	ne best of my belief.	
WITNESS SIGNAT	V O	
DATE SIGNED: 1	0FFICER WITNES	S TO SIGNATURE: Brown 214
Witness Name _	Nancy Johnson	
		Statement
I woke up to the	sound of loud music at 2:30am.	I went out on my porch to take a closer look. I saw
people dancing in	the warehouse. Three of the pa	rtygoers stood in the street asking each other why
they were wearing	g sunglasses and hats at night.	They must have been hallucinating because none
of them were wea	aring sunglasses or hats.	
		rmation
	tatement and hereby swear c ne best of my belief.	or affirm that the facts contained herein are true
	TURE: Nancy Johnson	
DATE SIGNED: 1	OFFICER WITNES	STO SIGNATURE: Brown 214



#### **Department of Law Enforcement**

1234 Headquarters Drive • Capital City, PA 98765

STATE POLICE COMMISSIONER John Smith

Drug Chemistry Analysis Laboratory Report: February 2, 2015

Drug Identification Unit Anytown Police Department 678 Main Street • Hometown, PA 12345 Chief of Police Taylor Jones Case Number: 01 Submission Number: 201501

Subject(s): Tucks, Jacob Finder, Alice Adams, Oliver Offense: Disorderly Conduct and Drug Possession Date of Offense: January 18, 2015 Analyst's Signature: Jason Ford Printed Name: Jason Ford Title: Forensic Chemist I Chemistry Section: Drug Chemistry

#### Items Submitted

OLICE

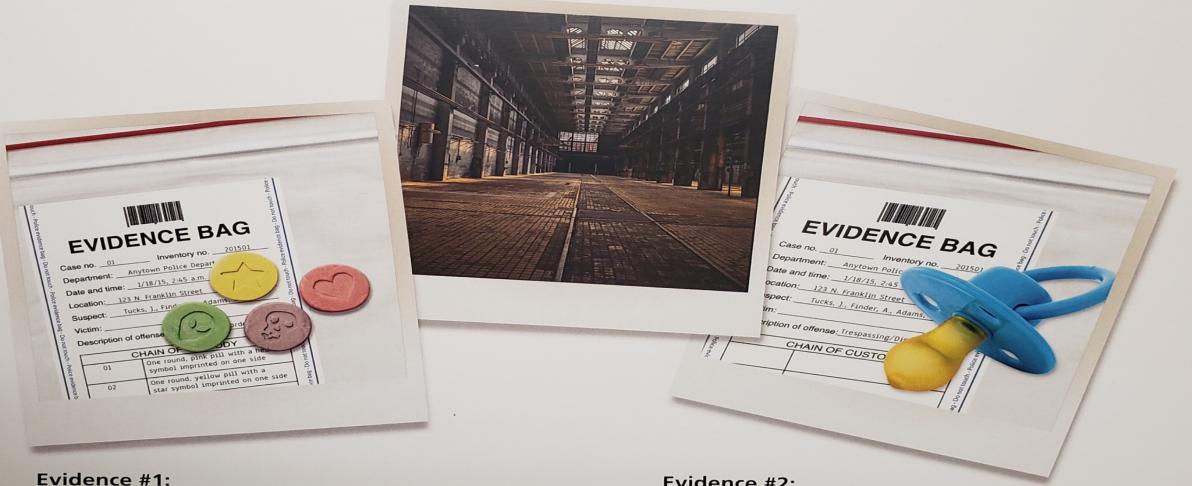
Item Number	Evidence
01	One round, pink pill with a heart symbol imprinted on one side
02	One round, yellow pill with a star symbol imprinted on one side
03	One round, purple pill with a skull symbol imprinted on one side
04	One round, green pill with an alien face imprinted on one side

#### Results of the Analysis

Item # 01: Pill was analyzed and found to contain MDMA; Net Weight: 300 mg Item # 02: Pill was analyzed and found to contain MDMA; Net Weight: 300 mg Item # 03: Pill was analyzed and found to contain MDMA; Net Weight: 300 mg Item # 04: Pill was analyzed and found to contain MDMA; Net Weight: 300 mg



#### **CASE NUMBER 01**



Four brightly colored pills found on the floor of the warehouse. Each pill was imprinted with a symbol. The symbols included a heart, star, alien face, and skull.

#### Evidence #2:

A pacifier was found 3 feet from where the pills were located.

# What drug did your suspect use?



### MDMA

## Methylene-dioxy-methamphetamine is a hallucinogen commonly referred to as Ecstasy or Molly.

What were the other possible drugs in your case?



How did you determine the abused drug was MDMA?

## Questions?



## Reminder:

Please scan the OR code on the red flyer to complete an evaluation and clock out your time!

