



Closing the Gap: Practical Strategies for All Educators

Wednesday, April 26, 2017

Presented by:

The Southern Illinois P-20 Education Alliance

Including these sponsors and supporters:

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Carbondale Elementary District #95
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Unity Point School District #140
Williamson County Education Services
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Schedule Overview

7:30 – 8:15 am	Registration	Main Entrance
	Continental Breakfast Exhibits	Conference Center Atrium
8:15 – 8:30 am	Welcome Housekeeping Program Updates	Conference Center
8:30 – 10:00 am	Breakout Sessions I	B, E and F Wing
	Or	
	Trauma-Informed Schools Workshop	G203
10:15 – 11:45 am	Breakout Sessions II	B, E and F Wing
	Or	
	Trauma-Informed Schools Workshop (cont.)	G203
11:45 am – 1:00 pm	Lunch Provided – network, browse exhibits	Conference Center
	Dr. Kelly Stewart <i>Five Factors for Success and You Control Them All</i>	
1:15 – 2:45 pm	Breakout Sessions III	B, E and F Wing
	Or	
	Trauma-Informed Schools Workshop (cont.)	G203

Each breakout session is 1 ½ hours to allow time to complete session evaluations and questions. Participants will sign in at each session and receive their Evidence of Completion after they turn in their session evaluation. Trauma-Informed Schools Workshop participants will sign in at the beginning of the workshop and receive their Evidence of Completion at the conclusion of the workshop. **NEW THIS YEAR:** CEUs for the following:

LCSW (Licensed Clinical Social Worker)
LSW (Licensed Social Worker)

LCPC (Licensed Clinical Professional Counselor)
LPC (Licensed Professional Counselor)

If you are interested in receiving CEUs, please visit the registration table at the end of the conference.

Trauma-Informed Schools: Supporting the Whole Child

8:30 am – 2:45 pm

Room: G203

Kristine Argue, Illinois Education Association and **Jacqueline Hodge**, Metropolis Elementary

Early childhood experiences have lasting, measurable consequences later in life; therefore, fostering emotional well-being from the earliest stages of life helps build a foundation for overall health and well-being. This full day session is specifically designed for individuals or teams who would like to develop a trauma-informed culture. Training will focus on ACEs, building resilience and increasing executive functioning in order to implement trauma-informed classrooms and schools. All of these skills will also help school districts to comply with the new student discipline law. 4.5 clock hours will be issued.

Breakout Session I

8:30 – 10:00 am

Legal Issues for Educators

B60

All Levels

John Huffman, Gilbert, Huffman, Prosser, Hewson, and Barke LTD

Discussion of important laws that affect students, teachers, and principals.

Using SAT Data to Inform Instruction and Propel Student Growth

B62

Grades 9 – 12

Christopher Heintz, The College Board

As Illinois educators prepare for the release of SAT data, we will explore functionality within the College Board Assessment Reporting Portal to inform data-driven curriculum discussions, and the benefits of linking students with Official SAT Practice through Khan Academy for individual growth.

Coming to My Senses: A Teacher's Practical Guide for Supporting Students with Processing Disorders

B64

All Levels

Melissa Farley, MSW – School Social Worker; **Jessica Corzine**, Teacher Leader; **Clara Ellis**, Occupational Therapist; **Megan McGinn**, Psychologist; and **Jason Mings**, Speech and Language Pathologist, Williamson County Education Services

An interactive look into practical strategies for engaging students with processing disorders in the general education environment. You will leave with a practical guide to creating a sensory savvy classroom.

Breakout Session I (continued)

Creating School Based Trauma Response Teams

B65

All Levels

Kathi Ritchie and **Kristin Trapp**, Collinsville Unit 10

Trauma Response Teams trained in evidence-based interventions are needed in today's schools. A model for effective implementation will be presented.

McKinney-Vento in the ESSA Era: Educating Children and Youth in Homeless Situations

B67

Administration, Special Education, Grades Pre-K – 12

Vicki Hodges, Illinois State Board of Education; **Johna Schullian** and **Mickey Sullivan**, Regional Office of Education #21

This session will review changes to the McKinney-Vento Homeless Education Act through the Every Student Succeeds Act (ESSA) for children and youth, Birth through age 22.

Building a Co-Teaching Partnership From the Ground Up

B70

Administration, Grades 4 – 12

Melanie Brink, Carbondale Community High School
Tesha Maschhoff, Nashville Community High School

Co-teaching is a practice that is often utilized in schools but often misunderstood. Building and maintaining a true co-teaching partnership takes more than just words and simple co-planning time. It takes commitment, collaboration, and support from all levels within the school. Come join us as we share strategies and ideas imperative to setting up and maintaining a co-teaching environment designed to meet the diverse learning needs of students. Handouts provided.

Reading Through the Seasons

C113A

Pre-K – 6th grade

Annamaria Farris, **Melissa Lamczyk** and **Maridy Tso**
Ag in the Classroom

Are you ALWAYS looking for new books? AITC shares seasonal books with fun lessons and hands on activities that catch student's attention and keep it. We have books about presidents, inventors, pumpkins, apples, animals, rain, etc.

Using Text as a Tool to Link Objectives to Assessment

E143

College/University Faculty, Grades 4 – 12

Crystal Harsy and **Ethan Graham**, Carbondale Community High School

See the concept of "roadmapping" come to life as you learn strategies to interject more variety, engagement, and transfer of knowledge into your everyday lesson planning. Come join us as we take an inter-disciplinary ride through the planning and preparation.

Breakout Session I (continued)

Curriculum Mapping--a Journey, NOT a Destination

E144

All Levels

Jenny Seitz, Consortium for Educational Change

Ready to embark on aligning your curriculum? Let the standards be your guide! Learn how the process of unpacking and repacking can create vertical alignment, set the stage for meaningful assessment, and make the most of quality instruction.

Ready? Set? ENGAGE!

F109

Grades K-8, Special Education

Kelly West, Consortium for Educational Change

This highly interactive session will provide strategies to INCREASE student ENGAGEMENT, explore student-created assessment opportunities and improve classroom management. Join in as we get READY to SET our time learning some new tools in your classroom to ENGAGE your students!

How Drones are Used in Agriculture

F110

All Levels

Ed Billingsley and **Brandon Cummins**, Shawnee Community College

This will be an overview of how drones are being utilized in agriculture. I will touch on the recreational use of drones but dwell on the professional usage.

Press Play: A Teacher's Tour of PBS KIDS Games for Learning

F112

All Levels

Beth Spezia, WSIU Public Broadcasting

WSIU Public Broadcasting will guide you through an overview of new and trusted multimedia tools designed to inspire and engage PreK-3 grade students. Bring your devices and play along!

ACEs, Toxic Stress, & Trauma: How To Understand & Support Students As They Heal

F118

All Levels

Dr. Matt Buckman, Egyptian Public & Mental Health Department

Dr. Buckman will review the impact of toxic stress, adverse childhood experiences (ACEs), and trauma on the neurological structure, health, and mental health of children. He will describe the most effective elements of trauma-focused treatments, describe commonly utilized evidence based practices, and reinforce concrete strategies that support healing within the classroom and school environment.

Breakout Session I (continued)

Current Drug Trends

F119

Administration, College/University Faculty, Grades 7 – 12

Joe Beliveau, Illinois State Police

This course will cover topics such as the changes in Marijuana laws across the country (including Medical Marijuana in Illinois), Crystal Methamphetamine, Heroin, Flakka, and many more.

Breakout Session II

10:15 – 11:45 am

Work - Life Balance; The Essentialism Way

B60

All Levels

Dr. Richard Voltz, Illinois Association of School Administrators

In this digital age, we are having trouble finding balance with work, family, friends and personal time for ourselves. Learn how to use the concepts of essentialism to live our life effectively.

This is Your Brain on Technology: Any Questions?

B62

All Levels

Laura Borger, Sparta High School

This session synthesizes cognitive psychology and pop culture to explain how technology affects tween/teen brains while providing applicable classroom strategies for gaining the attention of our pocket-texting students, regardless of age.

How to Facilitate Training for Your Colleagues

B64

All Levels

Dr. Diana Zaleski, Illinois Education Association

This session provides an introduction to training facilitation and empowers members to take a leading role in the professional development that occurs within their schools and districts.

The Effects Of Trauma On The Brain And Learning

B65

All Levels

Kathi Ritchie, Collinsville Unit 10

Trauma and Toxic Stress have negative effects on the developing brain and learning. Understanding the neuroscience research and evidence-based educational and trauma informed care strategies will be explored.

Breakout Session II (continued)

Redefining a Student Approach to Learning: Our PLC Success Story

B67

Administration, Grades 7 – 12

Crystal Housman, Nathan Emrick, Charlee Forson and Ashley Taylor

Cobden Jr-Sr High School

We will share the journey and strategies of how we changed our focus on student learning and homework, introduced new interventions and tweaked our schedule that led to a 90% reduction of failures in just one year and eventually the recognition as a Model PLC School.

School Safety in the 21st Century: A Sign of the Times

B70

All Levels

Dr. Steve Webb, Goreville CUSD #1 and Safe School Systems, LLC

David Baker, Safe School Systems, LLC

School safety practices in these modern times has created a need for increased situational awareness with multi-faceted approaches to crisis prevention and response. This session will discuss 21st Century threats to student safety, using a social systems approach to create a culture of constant readiness, and using common-sense planning from a target perspective.

Transform Students into Active Citizens

C113A

Grades 7 – 12

Daron Absher, Carbondale Community High School

Rick Gaebe, Okawville High School

Heather Johnson, Gibault Catholic High School

Barbara Laimins, Illinois Civic Mission Coalition

This session will focus on proven civic practices of simulations, discussion of controversial issues and service learning that are outlined in the new civic requirement and Social Studies Standards.

Integrating Informational Text Into Content-Area Classes

E143

Grades 4 – 12

Carrie Mueller, Carbondale Community High School

Dr. Shannon Clapsaddle, Southeast Missouri State University

Changes in testing and curriculum mandates content-area teachers to instruct students in reading informational text. Come see how a Science teacher and Reading teacher collaborated to integrate non-fiction reading into the classroom. Practical, ready-to-use examples will be available to participants.

The Brain's Rules of Engagement

E144

All Levels

Jenny Seitz, Consortium for Educational Change

Just like the military, the human brain has its own "ROE"--conditions that promote optimal learning when faced with new information and challenges. Explore brain-based instructional strategies to engage and promote learning for students of all ages!

Breakout Session II (continued)

Paint the Curriculum Red: Engaging Students Through Visual Art

F109

Grades Pre-K – 8

Josh Shearer, Illinois Art Education Association/Anna CCSD 37

This session will delve into the philosophical and practical rationale for incorporating visual art into lessons. Participants will see examples of student work, and create art of their own. Teachers should expect to leave this session ready to use art in their classroom.

Teachers: Bridging Students with Substance Abuse to Support and Treatment

F110

Grades 9 – 12

Kyle Povolish, Amy Prudencio and **Kim Wheeler**

Carbondale Community High School

Substance abuse is a growing problem in our communities. Early intervention is key to treatment of the devastating illness of addiction and the success of recovery. This session will include information on current drug trends. It will focus on identifying the signs of substance abuse and approaches to students who exhibit these signs, as well as how to talk to their parents. Will also address how schools can be the bridge between students and these services.

Leadership and Character Development for Millennials

C113A

All Levels

Dr. Melinda L Yeomans, SIU Carbondale University Honors

Authenticity, character, and leadership development in our age of "reality T.V." and mediated, online relationships is one of the greatest challenges when educating our next generation. In this workshop and presentation, I will share the cutting edge of leadership development and how I have crafted it to support our Millennial students. I will share the ways to support the cultivation of confidence, character, and wisdom that helps them persevere in our times of confusing messages around what really matters.

Engaging Learners with Graphic Narrative

F112

All Levels

Jim Bosomworth, Jersey Community High School

Interactive discussion on using graphic narrative in the classroom, both as a supplemental and a core medium and as an organizational tool for students and educators.

Breakout Session II (continued)

ACEs, Toxic Stress, & Trauma: How To Understand & Support Students As They Heal

F118

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Luncheon

11:45 am – 1:00 pm

South of the Border Taco Bar

*Seasoned Ground Beef
Black Beans and Corn
Sour Cream, Cheese, Lettuce
Tomato, Black Olives, Jalapenos, Salsa*

Conference Center

Dessert

Brownies

Beverages

Iced Tea, Coffee and Water

We will have a short presentation during lunch:

Five Factors for Success and You Control Them All

Dr. Kelly Stewart, Ph.D. from McKendree College will present and add her own perspective on the 5 Factors for Success introduced by Mike Robertson in his May 7, 2013 blog. The factors include: mindset, work ethic, dedication, supportive team/surroundings, and intrinsic motivation.

Thank you to our vendors!!!!

<i>Ag in the Classroom</i>	<i>NEA Member Benefits</i>
<i>Air Evac</i>	<i>Pieces of Learning</i>
<i>Consortium for Educational Change</i>	<i>Plexus</i>
<i>Illinois Education Association IEA Connect</i>	<i>Premier Designs Jewelry</i>
<i>IEA NEA edCommunities</i>	<i>Scentsy</i>
<i>JALC – Cosmetology Program</i>	<i>SeneGence/Lipsense</i>
<i>JALC – Massage Therapy Program</i>	<i>Sisters Healthy Connections w/ Real Time Pain Relief</i>
<i>Kaplan Early Learning Co.</i>	<i>SIU Carbondale College of Education & Human Services</i>
<i>Lularoe</i>	<i>Thirty-One Gifts</i>
<i>Mary Kay Cosmetics</i>	<i>Usborne Books and More</i>
<i>McKendree College</i>	<i>USDA Forest Service</i>
<i>NEA Auto & Home Insurance California Casualty</i>	<i>Williamson County Emergency Management Agency</i>

Vendors are in the lounge near registration and the Atrium outside the conference center.

Breakout Session III

1:15 – 2:45 pm

Work - Life Balance; The Essentialism Way

B60

All Levels

Dr. Richard Voltz, Illinois Association of School Administrators

In this digital age, we are having trouble finding balance with work, family, friends and personal time for ourselves. Learn how to use the concepts of essentialism to live our life effectively.

Breakout Session III (continued)

Extraordinary Behaviors! Acting out or an Attempt to Self-Regulate? For Attention or a Chance to Connect?

B62

All Levels

Ginger L Meyer, MSW, LCSW, CCTP

Children's Medical and Mental Health Resource Network

What does early childhood trauma do to the bodies and brains of our young children? How does it relate to the extraordinary behaviors we see daily in our children? What can I do to help children in my classroom tone down the behaviors and ramp up self-regulations skills? This session will discuss why trauma may have an impact on a child's learning and behavior. The presenter, a Certified Clinical Trauma Professional, will also give hands on activities and suggestions to help teachers to connect to children in a positive way, while coaching them to master self-regulation skills. This session will be active and will require participation in some of the activities.

Coming to My Senses: A Teacher's Practical Guide for Supporting Students with Processing Disorders

B64

All Levels

Melissa Farley, MSW – School Social Worker; **Jessica Corzine**,
Teacher Leader; **Clara Ellis**, Occupational Therapist; and **Jason Mings**,
Speech & Language Pathologist, Williamson County Education Services

An interactive look into practical strategies for engaging students with processing disorders in the general education environment. You will leave with a practical guide to creating a sensory savvy classroom.

It's Never Too Soon: Integrating Geometry into Beginning Math

B65

Grades Pre-K – 6; Special Education

Marilyn Uehle, Shawnee Community College

Take the fear out of Geometry by introducing geometry terms and formulas as you teach basic arithmetic operations. Use real world problems to show how math relates to life experience.

Sign Language Basics: Talking With Your Hands

B67

Grades Pre-K – 3; Special Education

Sheri Kraus, St. Clair County Regional Office of Education

Join in the fun while learning a beautiful language! Basic knowledge of sign language including many signs will be shared. This is a hands-on workshop so everyone who attends will be encouraged to participate.

Breakout Session III (continued)

School Safety in the 21st Century: A Sign of the Times

B70

All Levels

Dr. Steve Webb, Goreville CUSD #1 and Safe School Systems, LLC
David Baker, Safe School Systems, LLC

School safety practices in these modern times has created a need for increased situational awareness with multi-faceted approaches to crisis prevention and response. This session will discuss 21st Century threats to student safety, using a social systems approach to create a culture of constant readiness, and using common-sense planning from a target perspective.

Better Together: Facing Student Challenges in First-Year Composition

E143

Grades K -12; College/University Faculty

Zachary Garrett, Shawnee Community College

Challenges facing students in first-year college composition are identified based on a student survey; recommendations include changes in high school assignments and increased collaboration between high school and college educators.

Student Learning Objectives (SLO Process)

E144

All Levels

Kristin Ing, Regional Office of Education #21/Ewing Grade School

Participants will gain knowledge of the SLO process and utilize resources to guide through the process of measuring student growth for the purpose of teacher evaluation.

Feeling Stranded On An Island? AHOY Leadership!

F109

Grades Pre-K – 8; Special Education

Kelly West, Consortium for Educational Change

This engaging session is geared for teacher leaders and instructional coaches. We will explore the foundations necessary to support essential skills needed to ensure success in these roles. Participants will examine the faces of resistance to support the whole child! Come aboard the Leadership Voyage and you will disembark with tools for a great end of the school year!

"Winging It" with the US Forest Service

F110

Grades Pre-K - 8

Linda Hauser and **Sue Hirsch**, USDA Forest Service

Learn about the USFS conservation program 'Wings Across the Americas'. Includes engaging NGSS aligned activities on bats, birds and butterflies to give your students a fun learning experience.

Breakout Session III (continued)

Enriching Student Learning Using Google Classroom and other Resources

F112

Grades Pre-K - 3

Jody Bosomworth, Alton CUSD #11

Google Classroom can be a valuable resource for teachers and a way for students & families to interact with materials outside of class. Learn how to setup Classroom and embed content to enrich teaching resources and align with Illinois Learning Standards.

Bridging the Gap Between Disruptive Behaviors and Quality Teaching Time

F118

All Levels

Shae Gugle, Unity Point School District #140

Educators on average are losing 5-9 hours a week on lower-level discipline challenges. Participants will learn how to avoid the "debate bait"--how to eliminate warnings and multiple requests.

SB100 School Wide Student Management

F119

All Levels

Lori James-Gross, Amanda Hilt and Kerry Glenn

Unity Point School District #140

With the passing of SB100, many school districts were required to re-think their current discipline practices. In this session, see how one school district's direct response to SB100 was to integrate classroom management, PBIS and Rtl to build a system of supports for their students and teachers. By modifying and using systems already in place, the school was able to improve the culture and climate of the building and have a greater impact on social and academic success.

Please leave your OVERALL conference evaluation at registration when you leave!!!

Thank you for attending!

JOHN A. LOGAN COLLEGE MAIN CAMPUS FIRST FLOOR



- ELEVATOR** ⓔ
- PAY PHONE** Ⓟ
- RESTROOM** Ⓡ
- VENDING** Ⓥ



PARKING LOT A

PARKING LOT D

