Wednesday, April 27, 2016

Presented by:

The Southern Illinois P-20 Education Alliance

Including these sponsors and supporters:

Area Regional Offices of Education
Carbondale Community High School District #165
Carbondale Elementary District #95
Consortium for Educational Change
Illinois Education Association/National Education Association (IEA/NEA)
John A. Logan College
John A. Logan Faculty Association
Murphysboro School District #186
Shawnee Community College
SIUC Faculty Association
Southern Illinois Healthcare
Southern Illinois University Carbondale
Unity Point School District #140
WSIU Public Broadcasting

Initially funded by NEA
Welcome and Introductions

Welcome and: Dr. Ron House, President, John A. Logan College
Introductions: Mary Jane Morris, Illinois Education Association, SI Alliance Chairperson

Keynote Speaker: Dr. Matt Buckman, Clinical Director of the Child & Adolescent Division, Egyptian Public & Mental Health Department

Unlocking the Door to Learning for Traumatized Students

Let’s unpack the concept of trauma-informed schools and trauma-informed practices and provide school based strategies that can mitigate the short- and long-term effects of chronic exposure to toxic stress. Using a whole child approach, Dr. Buckman will offer strategies and information to educators whose work serves populations of students who are exposed to varying levels of childhood trauma. Participants will learn about the neurological impact of trauma as well as school-wide and classroom strategies that can be used to implement trauma-informed practices.

Dr. Buckman is the Clinical Director of the Child & Adolescent Division at Egyptian Public & Mental Health Department. He supervises and provides direct services to children, teens, families, and young adults to help improve a variety of emotional and behavioral health issues. He is also the director of the Child-Adolescent Stress & Trauma Treatment (CASTT) Program and chair of the Trauma Treatment Advisory Board within Egyptian Health Department. Dr. Buckman received his Doctorates from the University of Kentucky. He has worked in various school, medical, and clinical settings with a specialization in child maltreatment. Dr. Buckman holds certifications in Trauma Focused Cognitive Behavioral Therapy and Parent Child Interaction Therapy from specialized training from the National Child Traumatic Stress Network and the Child & Adolescent Trauma Treatment Institute within the Center for the Study of Violence Against Children. Prior to coming to Illinois, Dr. Buckman received specialized training in Pediatric Behavioral Health within a community and residential treatment center at Boys Town Center for Behavioral Health.

Establishing a Culture for Learning “Framework for Teaching Domain 2: Classroom Environment”

Amanda Hilt and Maria Deaton, Unity Point School

This full day session is specifically designed for early career teachers and pre-service teachers entering the teaching profession. It is aligned to the Danielson Framework and will focus on classroom management skills, induction and mentoring, and teacher evaluation for new teachers. Must be pre-registered.

Luncheon

Network Opportunities

Network with other teachers

Door prizes will be given away and you must be present to win!
Building a Trauma-Informed Classroom ................................................................. Conference Center
All Levels
Dr. Matt Buckman, Egyptian Public and Mental Health Department
Dr. Buckman will share resources and specific strategies for enhancing the protective and healing elements of the classroom.

Legal Issues for Educators ...................................................................................... B60
All Levels
Gilbert, Huffman, Prosser, Hewson and Barke LTD
Discussion of important laws that affect students, teachers and principals.

Integrating Instructional Text Into The Classroom ................................................. B64
Grades K-12
Carrie Mueller and Dr. Shannon Clapsaddle, Carbondale Community High School
Teachers can struggle with the task of introducing their students to instructional or non-fiction text. Come see how a Science teacher and Reading teacher worked together to integrate non-fiction into several different high school Science classes.

Physical Education, Danielson and Formative Assessment: How Does It Apply to Me?........ B65
Grades 7-12
Krystal Emrick and Michelle Thomas, Carbondale Community High School
This interactive presentation will take you through a typical PE class complete with simple, formative assessment ideas that are compliant in the Danielson Framework. Handouts will be available.

High Schools Who Focus on the Finish .................................................................. B67
All Levels
Joshua Stafford, Superintendent/Principal and John Giffin, Vienna High School; Vickie Artman, Shawnee Community College; and Dr. Marleis Trover, McKendree University
How can utilizing Dual Credit, Escrow, Remedial Course Work, and Secondary to Post Secondary Alignment lead to producing more college and career ready students? Learn how one high school and community college is making it happen.

#DegreesNotDebt ......................................................................................................... B70
All Levels
Kelsey Harms, Illinois Education Association - Degrees Not Debt Cadre
33 million people with student loans qualify for Income-Driven Repayment plans. 6.8 million Education employees may be eligible for Public Service Loan Forgiveness. But many don’t know they are eligible. The #DegreesNotDebt campaign aims to raise debt relief awareness.

MTSS: Building a System to Support Academics and Behavior ................................ B73
All Levels
Stephanie Thomas, Christine Taylor and Matt Dannaman, Sandoval CUSD #501
This session will focus on how to create, sustain and regenerate a blended system of support while keeping the whole child in mind.

Continued on next page
Effects of Homelessness on Our Youngest Learners .......................................................... F109
Grades PreK-3, Administration, Special Education
Vicki Hodges, Illinois State Board of Education
Mickey Sullivan, Regional Office of Education #21
Children experiencing homelessness lack many of the skills that are important for them to become life-long learners. This session will focus on meeting those needs.

Dominate Your Danielson Domains with CAFE Literacy and Daily 5 ................................ F110
Grades PreK-3
Kelli Greenlee, Kristie Grimmer and Teresa Snyder, Unity Point School
Implementing the CAFE Assessment and Literacy System and creating a Daily 5 classroom engages ALL your learners and builds a classroom culture of independent and responsible readers and writers. Participants will see how to start the Daily 5 and use CAFE to assess and instruct students of all levels. Resources for classrooms, assessment tools, and examples of how CAFE and Daily 5 works in a variety of classrooms will be shared.

An Introduction to Google Apps ......................................................................................... F111
All Levels
James Wells, Murphysboro Middle School
Google apps can be an easy and inexpensive way of adding technological integration to your classroom. In this session we will discuss how these apps can be used to make your life easier and add enrichment to the educational environment. There will be an introduction to several web apps, and a very basic overview of how they can be used.

A World Tour of Youth Media ............................................................................................. F112
Grades 7-12, College and University Faculty, Administration, Special Education
Beth Spezia, WSIU Public Broadcasting, SIU Carbondale
Watch and discuss high quality programs from the U.S. and the Prix Jeunesse International Festival on contemporary issues that middle and high school students face each day. Explore the concept of films as opportunities to engage students in complicated and sensitive subjects.

Closing the Gap in Our Understanding of Classroom Assessments ..................................... F119
All Levels
Diana Zaleski, Illinois Education Association
Classroom assessments provide a wide range of strategies that can benefit student learning. Understanding why we assess, what we assess, how we assess, and how we communicate the results of assessment is crucial to informing instructional decision making and improving student learning. This hands-on session will outline a logical approach to measuring student learning using classroom assessments.
## BREAKOUT SESSION II
(11:20 AM – 12:20 PM)

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>Student Learning Objectives Made Easy!</strong></td>
<td>All Levels</td>
<td>B60</td>
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<td><strong>Practical Formative Assessment Strategies</strong></td>
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<td><strong>Erin Sagaskie and Melanie Brink</strong>, Carbondale Community High School</td>
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<td>Come join us for a session about how and when to use formative assessment, as well as, learn about strategies for documentation and implementation. This session is appropriate for all content areas but will focus on strategies for grades 6-12.</td>
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<td><strong>Supporting the Implementation of the Kindergarten Individual</strong></td>
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<td><strong>Mary Ellen Wodzisz</strong>, WestEd Center for Child and Family Studies: IL KIDS Project</td>
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<td><strong>M. Lynn Burgett</strong>, ISBE: Principal Consultant for IL KIDS Project</td>
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<td>KIDS is a tool for measuring school readiness across various developmental domains that is based on observations of the child during everyday classroom activities and behavior. Using classroom experiences we will share additional ways to gather evidence and review organization strategies.</td>
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<td><strong>Redefining a Student Centered Approach to Learning: Our PLC Success Story</strong></td>
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<td><strong>Crystal Housman, Charlee Forson, Ashley Taylor and Nathan Emrick</strong>, Cobden Jr-Sr High School</td>
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<td>We will share the journey and strategies of how we changed our focus on student learning and homework, introduced new interventions, and tweaked our schedule that led to a 90% reduction of failures in just one year.</td>
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Try 1 Thing for the Environment ......................................................................................................................C113A
All Levels
Annamaria Farris, Mary Fischer, Melissa Lamszyk, and Maridy Tso, Ag in the Classroom
Encourage your students to conserve our environment by using fun, hands on learning lessons. There will be lessons using corn plastics, recycling, water and the nutrient cycle. Lessons are addressed to the NGSS. Prepare to take home lessons that can be taught easily the next day you are at school with little to no cost to implement. Door prizes and Ag mags will be given out as well.

Effects of Homelessness on Our Youngest Learners .........................................................................................F109
Grades PreK-3, Administration, Special Education
Vicki Hodges, Illinois State Board of Education
Mickey Sullivan, Regional Office of Education #21
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Got Google?... Now what? ..................................................................................................................................F111
All Levels
James Wells, Murphysboro Middle School
In today's mile a minute world, students have access to technology that is more powerful than that used to send our first people to the moon. How do we make that work for us in the classroom? Google, and other related web apps provide a solution; so the question is how do we fit it in without going insane in the process? In this session, we will discuss available resources and methods to make technology in the classroom more approachable to both teachers and students. Feel free to bring your own technology.

The Manifestations of Complex Trauma: How Trauma Can be ........................................................................F112
Translated in the Classroom
All Levels
Ginger Meyer, Children's Medical and Mental Health Resource Network
Participants will learn how to recognize childhood trauma and the effects traumatic stress and complex trauma may have on a child's behavior; learn about various adverse childhood experiences and how it impacts a child's development; understand that childhood trauma could be misdiagnosed or co morbid with mental health diagnoses such as ADD/ADHD, ODD, Bi-Polar Disorder and various mood disorders.

Continued on next page
Closing the Gap in Our Understanding of Classroom Assessments

Diana Zaleski, Illinois Education Association

Classroom assessments provide a wide range of strategies that can benefit student learning. Understanding why we assess, what we assess, how we assess, and how we communicate the results of assessment is crucial to informing instructional decision making and improving student learning. This hands-on session will outline a logical approach to measuring student learning using classroom assessments.

Luncheon
(12:20 PM – 1:30 PM)

BUFFET

South of the Border Taco Bar

Seasoned Ground Beef
Black Beans and Corn
Sour Cream, Cheese, Lettuce
Tomato, Black Olives, Jalapenos, Salsa

Dessert
Brownies

Beverages
Iced Tea, Coffee and Water

Networking opportunity with other teachers!!

Door Prizes (must be present to win)

Thanks to our Vendors

AdvanceEd Illinois
Ag in the Classroom
Consortium for Education Change
IL Petroleum Resource Board
Kaplan Early Learning Co.

McKendree College
Pieces of Learning
SIUC College of Education & Human Services
Usborne Books and More
Williamson County Emergency Mgt. Agency

John A. Logan College
**BREAKOUT SESSION III**
(1:40 PM – 2:40 PM)

**Student Learning Objectives Made Easy!** ................................................................. B60
*All Levels*
**Larry Frank,** Illinois Education Association
Join me as I provide an overview and in-depth look at the IEA SLO Interactive Template! You might ask what is a SLO? This tool takes the guesswork out of developing student learning objectives! Great FREE resource for IEA members!

**Lifting Co-Teaching to the Next Level** ................................................................. B64
*Grades 6-12*
**Brandi Jones, Michelle Buchheit** and **Emily Goins,** Carbondale Community High School
Participants will learn about the Duet Co-Teaching Model and how to effectively implement it. Focus will be on collaboration, lesson planning and grouping strategies. The session will provide a basic overview and useful strategies to use when just beginning to implement co-teaching in your classroom or for those who are wanting to take their co-teaching to the next level. The emphasis will be on strategies appropriate for grades 6-12.

**Bridging the Gap Between Disruptive Behaviors and Quality Teaching Time** ........ B65
*All Levels*
**Shae Gugle,** Unity Point School District #140
Educators on average are losing 5-9 hours a week on lower-level discipline challenges. Participants will learn how to avoid the “debate bait” – how to eliminate warnings and multiple requests.

**Mentoring and the Danielson Model: One School's Approach** .............................. B67
*Grades 7-12, Administration*
**Bryan Dunn** and **Amy Prudencio,** Carbondale Community High School
This session will describe the changes one district is making to its mentoring program for new and novice teachers using the Danielson Framework as well as past best practices to help teachers meet academic, social and emotional needs of all their students.

**Standards Based Report Cards** ............................................................................ B70
*All Levels*
**Christie McIntyre,** Ph.D, SIU Carbondale
This session will address some of the flaws in our current use of point and percentage assessment systems. We will explore new structures for standards-based grade books and report cards.

**Literature Discussion Groups** ............................................................................ B73
*Grades 4-12*
**Tari Moorman,** Carbondale Elementary School District #95
This presentation will provide a foundational understanding of the components involved in implementing literature discussion groups in your classroom or small intervention group. Close reading strategies, rubrics and response logs will be discussed. Intended audience - teachers working with students reading above a level M.
April Showers Bring May Flowers ............................................................................. C113A
All Levels
Annamaria Farris, Mary Fischer, Melissa Lamczyk and Maridy Tso, Ag in the Classroom
Fun, hands on learning lessons that WOW students with germination, insects, the water cycle and
methods to plant vegetables and flowers. Lessons are addressed to the NGSS. Prepare to take home
lessons that can be taught easily the next day you are at school with little to no cost to implement. Door
prizes and Ag mags will be given out as well and free seeds to use for your classes.

Experience Outdoor Education .................................................................................. F109
All Levels
Alex Halbrook and Molly Maxwell, SIU Carbondale Touch of Nature Environmental Center
Experience Outdoor Education has power to help students develop humanistic, moralizing, naturalistic
and scientific connections, increasing self-esteem and connections with others and the environment.

Reading Practice at Instructional Level for ALL ...................................................... F110
Grades PreK-3, Special Education
Julie Van Winkle and Lori Lee Spillman, Unity Point School District #140
See how the introduction of Fountas and Pinnell Assessment and the format of Dailty 5/CAFE System
have influenced student groupings for Tier II, Guiding Reading Instruction, and general lesson planning.

Got Google?... Now what? ....................................................................................... F111
All Levels
James Wells, Murphysboro Middle School
In today's mile a minute world, students have access to technology that is more powerful than that used to
send our first people to the moon. How do we make that work for us in the classroom? Google, and other
related web apps provide a solution; so the question is how do we fit it in without going insane in the
process? In this session, we will discuss available resources and methods to make technology in the
classroom more approachable to both teachers and students. Feel free to bring your own technology.

Press Play: A Teacher’s Tour of Children’s Transmedia ........................................ F112
Grades PreK-3, College and University Faculty, Administration, Special Education
Beth Spezia, WSIU Public Broadcasting
Bring your own device and play along as WSIU introduces PBS KIDS videos, game apps, and new
educational resources for tablets and phones.

Current Trends in Drug Use ..................................................................................... F119
All Levels
Thomas McNamara, Retired Illinois State Police
Tom will present the latest information on abuse trends including pharmaceuticals, illegal substances and
“fringe” products including Ivory Wave, Nutmeg and K4. This session will be an open discussion and all
questions are welcomed. If you have a specific question or concern you would like Tom to address, he is
more than happy to discuss them.

Leave your overall conference evaluation at registration when you leave!!!
Thank you for attending the conference!