Closing the Gap: Practical Strategies for All Educators

Date:        April 24, 2018
Location: John A. Logan College
            Carterville, IL

Trauma-Informed Schools: Supporting the Whole Child

Some of the biggest challenges our students face occur outside the classroom. Many students live with toxic stress. Brain science shows that living in chronic stress physically prevents students from learning. Let’s review the impact of toxic stress, adverse childhood experiences (ACEs), and trauma on the physical, social-emotional, and academic lives of our students. Let’s explore the concept of trauma-informed schools and provide evidence-based educational and trauma informed care strategies that create healthy schools for our students and break the cycles of poverty, violence, and disease that affect families.

Opening Speaker – Glenn Poshard, The Poshard Foundation for Abused Children

Glenn Poshard is a life-long resident and supporter of southern Illinois. He has served the southern Illinois region and the state as a Congressman, educator, coach, and community college and university administrator. Additionally, Glenn and his wife, Jo, founded the Poshard Foundation for Abused Children, Inc. in 1999, with a vision to heal abused children physically and emotionally. The foundation, which works throughout southern Illinois to benefit children, has engaged various individuals and agencies to prevent child abuse in 25 downstate counties.

Presented by: The Southern Illinois P-20 Education Alliance
Including these sponsors and supporters:
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Initially funded by NEA
Closing the Gap Breakout Sessions

Participants will learn about the research on ACEs, trauma sensitive schools, social emotional learning and the impact of childhood trauma on the learning brain, as well as classroom strategies that can be used to implement trauma-informed practices and begin healing youth struggling with adverse childhood experiences and toxic stress.

This is the 17th year of the annual Closing the Gap conference with over 400 area educators participating each year. Evaluations indicate that participants gain valuable knowledge and skills by attending this conference – Don’t miss out! (5 Clock Hours)

7:30 - 8:15 Registration & Continental Breakfast
8:15 - 9:00 Welcome and Keynote
9:10 - 10:40 Breakout Sessions - Conducted by area educators/advisors
10:50 - 12:20 Breakout Sessions - Conducted by area educators/advisors
12:20 - 1:30 Lunch Provided - Network with other participants, browse the tables
1:40 - 3:10 Breakout Sessions - Conducted by area educators/advisors

**Each participant will attend either the Breakout Sessions or Trauma-Informed Schools Workshop**

Trauma-Informed Schools: Supporting the Whole Child
9:10 am - 3:10 pm

Early childhood experiences have lasting, measurable consequences later in life; therefore, fostering emotional well-being from the earliest stages of life helps build a foundation for overall health and well-being. This full day session is specifically designed for individuals or teams who would like to develop a trauma-informed culture. Training will focus on ACES, building resilience, increasing executive functioning in order to implement trauma-informed classrooms and schools. All of these skills also will help school districts to comply with the new student discipline law. Must be pre-registered. Registration and lunch will be provided. Limited to 50 participants. 5 clock hours will be issued.

Tuesday, April 24, 2018

REGISTRATION FEE:
- $75 Professional (After 4/13/2018)
- $60 Professional (Early Bird by 4/13/2018)
- $20 Undergraduate Student

I PLAN TO ATTEND (Must choose one):
- Trauma-Informed Schools All Day Workshop
- Closing the Gap Breakout Sessions

If paying by credit card, please complete the following:

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RETURN TO: Conference and Scheduling Services
Student Center - Mailcode 6705
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Visit CONFERENCESERVICES.SIU.EDU for a list of Closing the Gap presentations or to REGISTER ONLINE.